



Lead Line School Instructor

Location: APEX Elite Line Academy in Baker City, OR

Date Closing: Open Until Filled

POSITION INFORMATION

- **APEX Elite Line Academy is currently seeking a candidate for the position of Lead Line School Instructor.**
- **Please see Job Description for all skills and requirements necessary.**

PROFESSIONAL REQUIREMENTS

- **High School Diploma or GED.**
- **Must have 10 years of experience as a Journeyman lineman or a combination of instructional experience and Journeyman field experience within the last 15 years.**
- **Must possess proof of completion of a lineman apprenticeship program recognized by the U.S. Department of Labor's Bureau of Apprenticeship and Training Department or other similar program deemed appropriate by BTI.**
- **Must have a CDL class A (unrestricted)**
- **Must possess up to date First Aid/CPR/AED certifications.**
- **Must be pole top rescue qualified.**
- **Must be able to operate power tools.**
- **Must be able to operate a digger derrick truck to set poles, drill anchors, load transformers, secure loads and pull a pole trailer.**
- **Must have the ability to read standards and prints.**
- **Successfully pass DOT physical and drug testing.**
- **Must pass a background check.**

KNOWLEDGE, SKILLS AND ABILITIES

- **Able to use a wide variety of teaching methods to promote learning.**
- **Ability to work with diverse groups of clients.**



- Intermediate knowledge of general maintenance and OSHA safety requirements around machines and job sites.
- Excellent interpersonal and communication skills.
- Strong organizational/motivational skills.
- Ability to engage the student in decision-making, reasoning, and problem-solving.
- Exhibit desire to work with students and provide them with the opportunity to develop to their fullest capacity.
- Able to perform normal duties with minimal supervision.
- Follow all State and Federal guidelines both in classroom and on mobile locations.

MAJOR DUTIES AND RESPONSIBILITIES

- Motivate students by demonstrating professionalism, enthusiasm, and sensitivity for their concerns. Actively involve them in classroom discussions and/or activities. Identify different student learning styles and adjust accordingly.
- Always create and maintain a safe environment.
- Manage tools assigned to the classroom and lab.
- Develop, deliver, and promote best learning practices tools into the learning environment, including announcements, discussions, quizzes/exams, videos, communication inboxes, and gradebooks.
- Provide students with a minimum of one announcement weekly, including motivational quotes, tips, etc.
- Create/provide instructional tools as necessary to increase student engagement and understanding of the material within the classroom or lab setting.
- Provide qualitative, holistic feedback to support the assigned grade. Feedback should be based on the rubric and scope of content deliverables and provide students with takeaways to improve on future assignments.
- Respond to all student questions or requests within 36 hours.
- Extend discussions, either in the classroom or lab, with follow-up questions or additional content that promotes critical thinking.
- Respond to all student emails/communications within 36 hours.



- Communicate, support, and enforce school policies and procedures.
- Ensure an ethical and fair testing environment during periods of testing.
- Constantly evaluates curriculum to ensure relevance and provide feedback when necessary.
- Maintain a working field knowledge through continuing education and demonstrate continuing professional development of technical expertise as an instructor that meets BTI guidelines.
- Maintain accurate and timely record keeping as it applies to student grades and attendance.
- Performs other duties and responsibilities as required.

WAGE SCHEDULE

Hourly Range \$62.50 to \$75.92

DISTRICT POLICY

It is the District's policy to provide veterans and disabled veterans with preference as required by law.

During the application process, a veteran will need to submit the following:

- Copy of the Certificate of Release or Discharge from Active Duty (DD Form 214 or 215).
- OR Proof of receiving a non-service connected pension from the US Dept. of Veteran's Affairs.
- Disabled veterans must also submit a copy of their Veterans disability preference letter.

Baker School District is an equal opportunity educator and employer and does not discriminate on the grounds of race, color, religion, sex, sexual orientation, national origin, marital status, age, veterans' status, familial status, genetic information, disability, culture and/or financial status.

Baker5J uses the [applicant tracking](#) system from Frontline Education to manage employment applications online.